

# DISHA

*(Society for Urban and Rural Community Development)*



## Annual Report



## 2022-2023



### Contact:

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## OUR MISSION

DISHA's mission is to make real the idea of society consisting of having social, economical and educational empowerment of the underprivileged sections of the society towards grass roots democracy. The commitment is to eradicate all forms of injustice and discrimination against women and children and to build unity and solidarity through peace and justice.

To realize our dream, we feel called to join the under-privileged community in their struggle to create a just society through 'Antyodaya' (the awakening of marginalized people) and 'Gram Swarajya' (People's participation in governance).

## OBJECTIVES

- ◆ Empowering poor women towards self-reliance, gender equality, better health, capacity building, developing leadership qualities and training in managerial skills through formation of cooperatives, and self-help groups.
- ◆ Increasing functional capabilities through non-formal education.
- ◆ Introducing experiment and innovation to emphasize on vocational education and skill upgradation.
- ◆ Developing communication material, designing training support material and utilization of traditional and modern communication media.
- ◆ Educating young women and men on issues concern with reproductive health and family planning through community-based initiatives.
- ◆ Using effective channels of communication to deal with the problems related to environment, shelter, sanitation, infrastructure and health.
- ◆ Emphasizing upon human resource development by nurturing local talents and resources with various development skills through training workshops and learning exposures
- ◆ Undertaking case studies related to issues concerning women and children

## ORGANISATION PROFILE

Address:	13/88, Block C-4/B, Pocket 13, Flat No. 88 Janakpuri, New Delhi - 110058.
Administrative Office:	Block C-5/D, 6A, Janakpuri, New Delhi-110058
Phone:	011- 41570597, 9810078620
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Social media:	<a href="https://www.facebook.com/Dishaorganisation">https://www.facebook.com/Dishaorganisation</a> <a href="https://twitter.com/Shobhana_Disha">https://twitter.com/Shobhana_Disha</a>
Field Office:	Basti Vikas Kendra, Khazan Basti Nangal Raya, New Delhi
Year of Establishment:	1992
Chief Functionary:	Ms. Shobhana Radhakrishna

## LEGAL IDENTITY

- DISHA is a voluntary organization registered under the Society Registration Act 1860 with registration number S/23467 dated 10.10.1992.
- DISHA is registered u/s 12A of the Income Tax Act, 1961 with registration number 251/93-94 dated 21.1.1994, and also 80G (5) (VI) with DIT (Exemptions), 1976 with registration number DIT (E) 2007-2008/D 534/2106 dated 10/10/2007.
- The PAN number of DISHA is AAATD2251L
- Name and address of the Banker:
  - ♦ Bank of Baroda, Kirti Nagar Branch, New Delhi 110015  
(for Indian money and FCRA Account)
- Name and Address of Auditors:
 

Ram K. Gupta & Associates, Chartered Accountants  
F-9/12, Ground Floor, Malviya Nagar, New Delhi-110 017  
Phone 011-2667 7211 (o) 011-26682204 ( R )

## GEOGRAPHICAL COVERAGE

DISHA works in four slum clusters of Delhi with children, adolescents, youth and women and their families.

NAME	LOCATION	Number of families covered by DISHA
Kanchan Basti Slum	Nangal Raya	200
Rewari line Slum	Mayapuri Phase – II	450
Khazan Basti Slum	Nangal Raya	150
Sabzi Mandi slum	Nangal Raya	350

- Information on the objectives and a description of the main activities of the year:**

**DISHA** is a voluntary organization working for socio-economic development of urban and rural communities. DISHA is inspired by Mahatma Gandhi's ideology of serving the downtrodden, poorest of the poor and marginalized sections by working on peace, justice, human rights, education, health, employment generation and development.

These programs are based on the felt needs of people with an effort to mobilize participation for their individual and community development. DISHA was founded in 1992 and since then these initiatives have helped people on the path of self-reliance, dignity, justice and empowerment.

- DISHA implemented the following main activities this year:**

- Education for vulnerable children in Delhi
- Resource support in Municipal Corporation Primary Schools
- Skill training for women and children
- Health awareness programs and camps
- Legal literacy workshop for women and girls
- Digital Learning Program for Children and youth
- Training of children in moral values
- Celebration of Rashtriya Ekta Diwas
- Skill Training in Computer Education, Cutting and Tailoring
- Visits by Japanese volunteers and teachers
- Photo Exhibition on the People, Landscapes, and Culture of Japan



## DETAILS OF MAJOR PROJECTS TILL MARCH 31, 2023

### ❖ EDUCATION

#### Alternative Educational Classes

Education is widely recognized as a fundamental requirement for development, with its role in human resource development being invaluable. However, it is not education alone, but rather the relevance of that education to development that proves significant for achieving our national goals. Furthermore, human resource development can only be effectively linked to economic development when the developmental model is specifically designed to elevate those in the lower economic strata of our population, rather than providing advantages for those who can already capture the benefits of development.



#### *Program Overview*

DISHA has established Alternative Educational Classes to address the needs of children and adolescents who cannot learn effectively in traditional school environments due to learning disabilities, psychological and behavioral challenges, or advanced skills requiring specialized attention. These alternative classes generally maintain more comprehensive educational and developmental objectives than conventional primary schools, incorporating curriculum elements that focus on: Improving student self-esteem, fostering individual growth, and enhancing social skills.

The classes feature flexible organization and administration, allowing for greater variety in educational programs.

#### *Mission and Alignment with Global Goals*

DISHA aims to provide inclusive and equitable quality education to disadvantaged children, promoting lifelong learning opportunities in alignment with UN Sustainable Development Goal 4 (SDG-4). Our primary focus areas include inclusive education through innovative approaches for underprivileged children and advocacy for making quality education accessible to all by 2030.

DISHA strives to play a transformative role in shaping young minds, molding character, and delivering quality education through alternative educational classes that emphasize high-quality, low-cost solutions addressing critical needs in the education system. Our mission is clear: "Every child in school and learning well."

### ***Program Implementation***

To serve a diverse group of learners, DISHA conducted educational classes for approximately 58 children from four slums, including school-going children, school dropouts, non-school going children, and children with disabilities. The program focuses on enabling children to acquire knowledge and skills through participatory approaches tailored to their specific needs.

DISHA employs innovative pedagogical methods including Need-based teaching and learning materials, Children's theater, and Audio-visual educational aids. These approaches enhance children's artistic abilities and help develop their technical skills.



Children from Kanchan Basti, Khazan Basti, and Rewari Line slum areas attend these educational classes. Teachers were engaged to conduct classes at suitable times determined through community consultation. The program has successfully achieved improvements in student attendance, retention rates, parental participation, and overall quality of education delivery.

### ***Program Expansion***

DISHA resumed alternative educational classes in April 2022 following an extended lockdown break. Children were identified and enrolled by teachers working in the slum areas of Rewari Line, Khazan Basti, Kanchan Basti, and Nangal Raya.

Students were organized into two groups according to their school schedules and taught in multi-level, multi-grade groups. Teaching methods included storytelling and various learning materials such as: Storybooks, Puzzles, Abacus sets, Wooden alphabets in English and Hindi, and educational board games.



DISHA's team ensured strict adherence to government-issued pandemic safety guidelines throughout their presence at alternative education centers.

### ***Digital Education Initiative***

DISHA introduced digital education classes for students in grades 3-5 at the Nangal Raya Basti Vikas Kendra. Children accessed internet-based lessons using laptops and audio systems. For students in grade 6 and above, DISHA sought practical solutions to educational challenges. The objective was to enhance learning outcomes by integrating learning modules, students, and technology to enable holistic student development and create positive impact within schools and communities.





Current data indicates that nearly 1.6 million children from economically disadvantaged families studying in government and municipal schools in the national capital face significant disruptions in their education due to lack of access to mobile devices, internet connectivity, laptops, or desktop computers, while their privileged counterparts in private schools continue with online classes during coronavirus restrictions.

#### ***Expert Support and Digital Literacy***

Expert teachers were specially engaged for three months to improve the online education system, enabling DISHA to advance its digital education goals. DISHA works to enhance digital literacy in education for disadvantaged youth, providing them with the skills, tools, and capabilities demanded by the new global economy.



Digital learning classes were organized across various subjects for students from grades 6-10, conducted in manageable batches. DISHA has established computer laboratories in study centers to institutionalize digital learning and ensure sustainable access to technology-enhanced education.

#### ***Distribution School Bag and Stationery***

DISHA noticed that children did not have school bags and the ones they were bringing were torn and soiled. As per the suggestion of the children DISHA organized a function to distribute school bags. The school bag contained a set of four copies, ten pencils, erasers, Geometry box, water bottle and lunch box.



As part of its social contribution initiative, DISHA distributed educational material and school bags to 50 children attending its educational classes on 6th April 2022. On the same day, DISHA organized a meaningful seminar in collaboration with SWYAA-India and Tibet House, New Delhi on the theme *“Dealing with Corona with Children.”* The keynote speaker, Ven. Geshe Dorji Damdul, Director of Tibet House, inspired the children through heartfelt stories from the lives of the Buddha and His Holiness the Dalai Lama, emphasizing empathy, kindness, and compassion toward all living beings. The children listened with deep interest, sharing personal experiences and responding to questions posed during the session. They actively participated by presenting skits, role-plays, and songs that reflected the values discussed. Many children also showcased beautifully crafted paintings capturing themes of compassion and resilience, which they gifted to the Chief Guest. Recognizing the children’s hardships, DISHA further extended its support to those at the alternative education centre. With gracious participation from Ven. Geshe Dorji Damdul, the organization distributed school bags and stationery to these children at the close of the program.





## Implementing Interactive Project for Education of Girl Children Studying in Two Municipal Corporation Primary Schools of Delhi

DISHA is implementing in-school education project in North Delhi Municipal Corporation Primary Schools of Delhi in the academic year 2022-2023. The project was implemented in close collaboration with the Department of Education department of the Municipal Corporation of Delhi. The project started after obtaining the required permission Department of Education to carry out the project in two Municipal Corporation Primary Schools: 1) MCPS, Naraina village, shift-I and 2) MCPS, J.J. Camp Naraina, shift-I, Inderpuri in Karol Bagh zone.

DISHA provided digital education and academic support in Hindi and Math to girl children studying in class 3<sup>rd</sup> to 5<sup>th</sup>. The academic support was given to students in the classroom as well as in the digital resource centers for enhancing the quality of education of the students. DISHA also engaged the class teachers by sharing information and outcome of the innovative pedagogy used by DISHA successfully through school curriculum interventions.

### Accomplishments from April 2022 to March 2023

#### Resource support in schools:

DISHA placed a school facilitator each in two MCPS schools to provide the academic support to the students. They held weekly meetings with the respective class teachers to gather information about the lessons planned by them. Thus, the school facilitators provided academic support in Hindi and Math for three days each to two sections from standards 3<sup>rd</sup> -5<sup>th</sup>.

Regular meetings were held with the Principals and Class teachers of both the MCPS schools with Program Manager and the facilitators of DISHA. As per their suggestions, the learning-disabled students from standard 3<sup>rd</sup> to 5<sup>th</sup> were identified by the school Principles and the class teachers and DISHA provided support by using digital school education courses for standard 3<sup>rd</sup> to 5<sup>th</sup> in Hindi and Math using NCERT framework. DISHA helped every student to easily understand topics and perform well in classes. The facilitators took up activity-based learning to help the students revise what the class teachers had taught in the classroom.



DISHA established resource centers in the space allocated by the school. The Teaching-Learning Materials, storybooks and resource materials were placed for the students to use and learn. Students were brought in digital resource centers to carry out activities with the teaching-learning materials. DISHA organized many non-scholastic events as well in the resource centre, including *sulekh*, book reading, poetry recitation competitions, drawing, role play, games, quiz, storytelling, and outdoor games.

Digital school education courses for standard 3<sup>rd</sup> to 5<sup>th</sup> in Hindi and Math were obtained from NCERT. This enabled every student to easily understand the topics, clarify doubts and perform well in classes.

## School Curriculum Intervention and Classroom Support:

From October 2022, two school facilitators from DISHA provided academic support to students in the resource centers. In the schools, the class-wise lesson plans were discussed with the class teachers and modified as per the weekly teaching plans. Accordingly, the school facilitators provided academic support in standards 3<sup>rd</sup> to 5<sup>th</sup>.



## Training of children in moral values

### National Unity Day – 31<sup>st</sup> October 2022



It has been decided by Government of India that a weeklong campaign to commemorate the Festival of Unity will be organized at pan India level from 25<sup>th</sup> to 31<sup>st</sup> October, 2022. The campaign to celebrate the National Unity Day 2022 coincides with the celebration of the 'Azadi Ka Amrit Mahotsav'.

'National Unity Day' or 'Rashtriya Ekta Diwas' is celebrated in India on 31<sup>st</sup> October every year throughout the country. The day is celebrated to mark the birth anniversary of Sardar Vallabhbhai Patel, who played a major role in the political integration of India. Sardar Vallabhbhai Patel was born on 31<sup>st</sup> October 1875 in Nadiad district in Gujarat.

In accordance with the above campaign, students were taught about the life of Sardar Patel. Vallabhbhai Patel (31 October 1875 - 15 December 1950), popularly known as Sardar Patel, was an Indian politician. He served as the first Deputy Prime Minister of India.





He was an Indian barrister and statesman, a senior leader of the Indian National Congress and a founding father of the Republic of India who played a leading role in the country's struggle for independence and guided its integration into a united, independent nation. In India and elsewhere, he was often called Sardar, meaning 'chief' in Hindi, Urdu, and Persian. He acted as Home Minister during the political integration of India.

Sardar Patel was raised in the countryside of the state of Gujarat. He was a successful lawyer. He subsequently organised peasants from Kheda, Borsad, and Bardoli in Gujarat in non-violent civil disobedience against the British Raj, becoming one of the most influential leaders in Gujarat. His commitment to national integration in the newly independent country was total and uncompromising, earning him the sobriquet "Iron Man of India".

Sardar Patel is also remembered as the "patron saint of India's civil servants" for having established the modern all-India services system. He is also called the "Unifier of India". The Statue of Unity, the world's tallest statue, was dedicated to him on 31 October 2018, which is approximately 182 meters in height.

### Organising Gandhi Katha – October 2022



A series of Gandhi Katha were organized with the children of class 3<sup>rd</sup> to 5<sup>th</sup>. Children were told about the various aspects of Mahatma Gandhi's life, work and the independence movement. Topics covered were Balak Mohan, Chhatra Mohan, Barrister Mohan Das Gandhi, his fight against racial discrimination in South Africa and the contribution of Mahatma Gandhi in the Indian independence movement. Children were trained to recite the Gandhi Dhun.



Children were introduced to the values of peace, non-violence, and truthfulness through the childhood story of Mahatma Gandhi. They were astonished to learn how a timid child—much like themselves—transformed into the Mahatma by embodying honesty and truth.

Building upon this inspiration, the children explored five additional values for cultivating harmony, known collectively as ORACLE: *Observe, Restraint, Accept, Celebrate, Love of Labour, and Evolve*. These principles offered deeper insight into peaceful living and ethical conduct. To internalize virtues such as honesty, self-reliance, and punctuality, the children engaged in role-plays, shared personal experiences, and participated in thoughtful discussions, making the learning both meaningful and interactive.



## Visit of Teachers from Japan



It was a rare opportunity for DISHA to invite Ms. Kumi Matoba, a Japanese teacher from Tokyo for volunteering in the classroom activities and to interact with students, teachers and Principals in MCPS, Naraina village, shift - I on 19<sup>th</sup> November 2022.

The Japanese teacher was accompanied by the school facilitators. There were forty students of class 5<sup>th</sup> who attended the special session of 90 minutes held in two parts. The students demonstrated their learning for 30 minutes, while in the next 60 minutes, the Japanese teacher taught Japanese craft, counting, dance, songs and the craft of Origami.

The students enjoyed the visit of the Japanese teacher and were eager to learn more from her. The Japanese teacher was thankful to the school Principal, teachers, the Program Manager of DISHA, the school facilitator and appreciated the students for their discipline.



DISHA organized the visit of Ms Okawara Tomoko, Executive Director of Centre for International Youth Exchange and an Ex-President of International Youth Exchange Organisation (IYEO) of Japan to our educational program the Municipal Corporation Primary School JJ Camp Naraina.

It was a great opportunity for students to learn about Japan and its cultures. She conducted Quiz, Origami, Japanese songs, and danced 'Soranbushi' together with children. Ms Tomoko performed the traditional Japanese dance 'Sakura Sakura' much to the enjoyment of students. This visit provided an opportunity for promoting people to people exchange between both our countries.

## Workshop on Child Protection



A three-day workshop was organized with students of class 3<sup>rd</sup> to 5<sup>th</sup> in MCPS Naraina village and MCPS JJ Camp Naraina in February 2023. The Child protection & relationships sessions explore the importance of permission-seeking and giving in relationships with friends, peers and adults. The resource person also talked about how people sometimes behave differently online by pretending to be someone they are not.

Our workshops helped children discover what sorts of boundaries are appropriate in friendships with peers and others and empowered them to keep themselves and others free from harm.

Topics Covered:

- Boundaries
- Consensual and non-consensual touches
- Bullying & Harassment

The students were informed about child abuse, good touch-bad touch, problems faced during adolescent age through video, storytelling, talk and roleplay. The students were also given information on child rights and legal aspects.

### Painting workshop:



A painting workshop was organised in February 2023 in MCPS JJ Camp Naraina.





The students made beautiful paintings on the theme 'A girl can do anything'. These paintings were displayed in the resource centre.

### Republic Day celebration:



*The facilitators from Disha supported the school staff in organizing the 74<sup>th</sup> Republic Day. The facilitator helped children to prepare dance, song and roleplay to perform in the programme.*

### Photo Exhibition on the People, Landscapes, and Culture of Japan

DISHA organized an exhibition of photographs for the students of three Municipal Corporation primary schools in the Karol Bagh zone in collaboration with the Embassy of Japan in Delhi. This was a part of an exhibition of a selection of the best photographs taken by Indian visitors to Japan. The photographs covered a broad range of subjects from traditional Japanese architecture including temples and shrines, people, and landscape. There was a section on History of Japan - India, Japanese culture, crafts, shrines, and temples.



These photographs showcased distinctive seasons, traditional culture, architecture, and latest technology seen through the perspective of the Indian travelers. In February 2023, DISHA



collaborated with the Embassy of Japan in Delhi to display selected photographs about Japan in three MC Primary schools for the students.

The first exhibition was held on 25<sup>th</sup> February 2023 in MCPS Naraiana village, shift -1 for girls for classes 3<sup>rd</sup> and 5<sup>th</sup> in the forenoon. The special invitee on that day was Ms. Kumi Matoba, a Japanese national. She is currently working in India with the Doctors without Borders (MSF).



Ms. Matoba interacted with the students of standards 3<sup>rd</sup> to 5<sup>th</sup> and explained about each of the photographs in great detail. She introduced them to Japanese culture through counting, language, and taught them a song in Japanese in which the students took part enthusiastically. She regaled the students with anecdotes about Japan and taught Origami paper craft. A special video was shown to introduce the students to various aspects of Japan which were specific to the needs of the children.

This was followed up by an interaction with MCPS Naraina village, shift-2 for boys in the afternoon. The boys keenly observed the exhibition and asked many questions. In the assembly hall Ms. Kumi Matoba gave an orientation about Japan-India relations and the cultural inflow between our two countries.



On 4<sup>th</sup> March 2023, this exhibition was organized in the MCPS school in JJ Camp Naraina shift- 1. Apart from the exhibition, special counters were set up for students and the teachers for on hand experience. These counters displayed and taught Origami and use of chopsticks to the students. A session on Japanese songs and dance was also held for the students which was the most appreciated activity and students enjoyed this activity.

The school Principals, along with the teachers and the students liked these initiatives very much and appreciated and applauded the efforts of DISHA.

## Remedial Teaching

Following the lifting of the lockdown, schools remained closed for an extended period, leaving many children academically behind or in need of short-term educational support. In response, DISHA initiated remedial teaching sessions to ensure these students—especially those facing challenges in learning and attendance—would not fall permanently behind in their studies. The primary objective of these sessions was to support disadvantaged students from slum areas, particularly those studying in classes 5th to 10th who were struggling academically. Remedial classes were held in two batches—separately for boys and girls—after regular school hours. Enrolment was prioritized for children unable to cope with online classwork and homework during the lockdown.



The impact was clearly visible: students began showing notable improvement in their academic performance and gained confidence in coping with their regular studies. Internal assessments conducted by DISHA revealed significant progress in their scores. Parents expressed sincere appreciation for the committed efforts of DISHA's facilitators, who played a vital role in helping their children get back on track.

## Celebrations of festivals

Students of the alternative education classes celebrated the vibrant festivals of *Shri Krishna Janmashtami*, *Deepawali*, *Christmas*, and the *New Year* with great enthusiasm and joy. A delightful cultural programme was organized, featuring role-plays, performances, and traditional rituals.



The festivities included lighting of Diyas during Deepawali, exchanging handmade Christmas and New Year cards, and a cheerful get-together party that fostered unity and celebration across traditions. These activities provided the children with an opportunity to engage with diverse cultures and express themselves creatively, cultivating a spirit of inclusion and shared happiness. For this each child contributed to his or her ability and made this event memorable.





### Celebration of Rashtriya Ekta Diwas with Children

‘Rashtriya Ekta Diwas’ is celebrated in India on 31<sup>st</sup> October every year throughout the country. The day is celebrated to mark the birth anniversary of Sardar Vallabhbhai Patel, who played a major role in the political integration of India. Sardar Vallabhbhai Patel was born on 31<sup>st</sup> October 1875 in Nadiad district in Gujarat. In accordance with the above campaign, the were taught about the life of Sardar Patel through talks, role play and audio visuals.



Rashtriya Ekta Diwas was commemorated with deep reverence and enthusiasm among children from the slum areas, aiming to foster national unity and harmony. Engaging storytelling, group activities, and cultural presentations helped install a sense of belonging and collective strength in the young participants. DISHA held special program with students of educational centre.

### National Festivals Observed

Independence Day and Republic Day were celebrated with patriotic fervor at the DISHA Project Centre, Nangal Raya. The children proudly hoisted the National Flag, sang the National Anthem, and showcased cultural performances that highlighted the spirit of freedom and civic pride. These celebrations offered the children a platform to express their love for the nation and connect meaningfully with its democratic traditions.





## Skill Training in Computer Education

Skill training in computer was organized with 18 students at the Nangal Raya center at DISHA. The syllabus involved getting to understand about the various parts, learn programs of Paint, DOS, and MS Word. Fourteen boys and sixteen girls attended the computer training classes. The syllabus included in the first month the fundamentals of computer hardware and operating system, DOS and basic of computers. The advanced syllabus covered MS office, MS paint, MS power point Word and Excel, internet, browsing, e-mail creation, e-mail handling and data entry operations.

The trainer divided the students in two shifts. In the Paint and DOS program all the students became well versed and able to create different designs, add models in MS paint. MS word excel and power point programs were picked up well by the students.



## Skill Training in Cutting and Tailoring

DISHA started the vocational training course for 30 adolescents and young women in cutting and tailoring skills. DISHA identified the beneficiaries from this area by holding interviews to ascertain their condition and aptitude. Following this they were registered as the first batch of trainees for the vocational training course of four months duration.



The age of the trainees was fixed at 18 years and above. Preference was given to trainees from women headed households, backward castes, and low-income categories. Batch of fourteen trainees having low educational and economic opportunities and living in the slum started attending the skill training in tailoring at Basti Vikas Kendra, Khazan Basti slum, Nangalraya. The timing of the class was from 2-5 pm.



In the training they learned simple stitching by hand, hemming, making eye, fixing hooks, stitching buttons and so on. They were also made familiar with the sewing machine and its parts and handling. They were taught to prepare drafts on paper which they first learn to stitch by hand before they were able to stitch using the sewing machine. During the training period, the trainees became proficient in sewing terminology, taking correct body measurements, advanced machine stitches, designing, drafting and pattern making, layout and fabric estimation, cutting, tailoring & finishing of garments for children, ladies, and gents.



## Legal Literacy Workshop on 'Women's Rights'

DISHA organized two three-day workshops at Basti Vikas Kendra, Nangal Raya and Mayapuri, engaging girls and women from the Mayapuri slum communities in meaningful discussions and learning sessions for empowerment them.

These workshops focused on understanding the socio-cultural conditions of women within families and society, highlighting systemic patriarchy and encouraging participants to find and express their own voices.



Key legal and social topics covered included:

- **The Domestic Violence Act, 2005:**  
Participants were informed about the various forms of domestic abuse and available legal remedies.
- **The Dowry Prohibition Act:**  
The evils of dowry and its damaging social impact were discussed along with legal provisions for its prevention.
- **The Prevention of Sexual Harassment at Workplace Act, 1992:**  
The resource person elaborated on types of workplace harassment and protective measures.
- **Female Foeticide and Infanticide:**  
The group examined gender bias and societal norms that designate women as secondary, with emphasis on the *Pre-Conception and Pre-Natal Diagnostic Techniques Act* as a legal safeguard.
- **Beti Bachao Beti Padhao Programme:**  
Discussions centered around the importance of safeguarding and educating girls, linking it to broader gender empowerment.
- **National Commission for Women:**  
Participants learned about the Commission's functions, powers, and role in advocating women's rights.
- **The Sabarimala Judgment:**  
To promote awareness of girls' right to education and religious equality, a spirited debate was held on the landmark case, encouraging critical thinking and discussion.

The workshop concluded with a review of current statistics on crimes against women, helping participants grasp the ground realities. The dialogue emphasized the need to shift mindsets and collectively build a safer, more equitable world for women.



## Success Stories

Student Name: Nikhil Mishra

Age: 7 years  
class- II

School: MCD Primary School, Nangal Raya

Address: wz 1553, nangal raya

Family Background:

- Mother: Kamni Mishra (Housewife)
- Father: Dinesh Mishra (Iron cutting worker)
- Siblings: One brother and one sister

Academic Performance:

Nikhil is a bright student in Class 2. He shows interest in subjects like English and Mathematics. His teachers have noted his ability to grasp concepts quickly, especially in basic arithmetic.

Strengths and Skills:

- English: Nikhil can read and write 3-letter words confidently. He recognizes sounds and forms simple sentences.
- Hindi: He understands the use of "matras" and is able to form correct spellings of common words.
- Mathematics: Nikhil can perform addition and subtraction effectively and knows multiplication tables up to 8, showing good recall and accuracy.

Hobbies and Aspirations:

Nikhil dreams of becoming a soldier when he grows up. He enjoys outdoor activities and often talks about discipline and bravery, inspired by stories he reads or hears.

Recommendations:

- Encourage reading habits to improve vocabulary and comprehension.
- Practice mental math and problem-solving activities to enhance numerical skills.
- Support extracurricular activities that build physical strength and discipline, aligning with his goal of joining the armed forces.



- Name: Sultan
- Age: 8
- class: III
- Address: 1520- Nangal Raya
- Family:

- Mother: Asheena (Cleaning job)
- Father: Alif (Tech worker)
- Siblings: 1 brother

School: MCD primary school Nangal raya

Academic Skills:

- Mathematics:
- Can count up to 100 in English.
- Reading:
- Can read 3-letter words in Hindi.

Interests:

In his free time, Sultan enjoys:

- Eating fruits, especially mangoes and bananas.
- Drawing and coloring pictures.
- Playing with his brother.
- Listening to music and singing.
- Engaging in outdoor activities, like riding a bicycle or playing cricket.

This profile highlights Sultan's skills and interests, offering insights into his personality and potential



Name: Gunjan

Age: 11 years

Address: Khajan Basti

Family Background:

Gunjan lives with her parents and two brothers. Her mother, Sangeeta, is a housewife, while her father, Jageshwar Prasad, works as a driver. The family leads a modest life but places a strong emphasis on education.

Academic Performance:

Gunjan is a diligent student with a particular strength in languages. She can independently form spellings in English, showing a good grasp of basic vocabulary. In Hindi, she confidently uses and understands all matras. In mathematics, she is proficient in addition and subtraction, enabling her to handle everyday calculations effectively.

Behavior and Interests:

Gunjan is enthusiastic about learning and actively participates in class. She enjoys reading stories in both Hindi and English and often helps her classmates with spelling and matra-related challenges. Her teachers describe her as hardworking and cooperative.

Future Aspirations:

Gunjan dreams of pursuing higher education and aims to become a teacher. With continued support and encouragement, she is well-positioned to achieve her goals and contribute positively to her community.



- Name: Sadiya Parveen
- Age: 8
- class- III
- Address: wz- 1079 B -3 second floor, Nangal Raya
- Family:
- Mother: Rihana Khatun (Cleaning job)
- Father: Ajad Muhammad (Labourer in construction)
- Siblings: 1 sister

School: MCD primary school Nangal raya

Academic Skills:

- Mathematics:
- Addition
- Subtraction
- Reading:
- Can read 3-letter words in both Hindi (with Matra) and English.

Interests:

In her free time, Sadiya might enjoy:

- Drawing and coloring
- Playing outdoor games like hide-and-seek or cricket
- Listening to stories or music
- Helping her mother with household chores
- Engaging in simple craft activities, like making bracelets or paper crafts
- Spending time with her sister, playing dolls or imaginative games.

This combination of skills and interests provides a well-rounded view of Sadiya's development and potential areas for



## Visits by Japanese volunteers



The visit of Ms Okawara Tomoko, Executive Director of Centre for International Youth Exchange and an Ex-President of International Youth Exchange Organisation (IYEO) of Japan to our educational program in slums and Municipal Corporation Primary School in Delhi. It was a great opportunity for students to learn about Japan and its cultures. She conducted Quiz, Origami, Japanese songs, and danced 'Soranbushi' together with children.

Ms Tomoko performed the traditional Japanese dance 'Sakura Sakura' much to the enjoyment of students. This visit provided an opportunity for promoting people to people exchange between both our countries. We have attached some photographs for your information.



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**Ravi Chopra**  
**Secretary**

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