MAHATMA GANDHI'S NAI TALIM

ANNUAL PROGRESS REPORT

Project: 'Implementing Nai Talim for skill-based Education of Girl Children Studying in North Delhi Municipal Corporation Primary School of Delhi'

Period: 2018 to 2019



DISHA

(Society for Rural and Urban Community Development) 13/88, Block C-4/B, Pocket - 13, Janakpuri, New Delhi-110058 Email: dishaindiasociety@gmail.com, Phone: 011-41570597 DISHA is implementing Nai Talim for skill-based education of girl children through the inschool education project in North Delhi Municipal Corporation Primary School of Delhi in the academic year 2018- 2019. The project is being implemented in close collaboration with the education department of the North Delhi Municipal Corporation after obtaining the required permission to carry out the project in following two Municipal Corporation Primary Schools in Karol Bagh zone:

- MCPS, Naraina village, shift I
- MCPS, J.J. Camp Naraina, shift- I, Inderpuri

DISHA provided academic support in Hindi and Math to girl children studying in class 3^{rd} to 5^{th} . The academic support was given to students in the class room as well as in the resource centers for enhancing the quality of education of the students. DISHA also engaged the class teachers by sharing information and outcome of the innovative pedagogy being used by DISHA successfully through school curriculum interventions.

Accomplishment during April 2018 to March 2019

Resource support in schools:

DISHA placed a school facilitator each in two MCPS schools to provide the academic support to the students. They held weekly meetings with the respective class teachers to gather information about the lessons planned by them. Thus the school facilitators provided academic support in Hindi and Math for three days each to two sections from standards 3-5.

Regular meetings were held with the Principals and Class teachers of both MCPS schools with Project Coordinator and the facilitators of DISHA.

As per their suggestions the learning disabled students from standard 3rd to 5th were identified by the school Principles and the class teachers and DISHA provided support in Hindi and Math daily. The facilitators took up activity based learning to help the students revise what the class teachers had taught in the classroom.

DISHA established resource centers in the space allocated by the school. The TLM and resource materials were placed for the students to use and learn. Students were brought in resource centers to carry out activities with the teaching learning material. DISHA organized many non-scholastic activities as well in the resource center including *sulekh* and hindi reading camps, poetry recitation competitions, drawing, role play, games, quiz, storytelling and outdoor games.

School Curriculum Intervention and Classroom Support:

In the new academic session from April 2018-19 the school facilitators provided academic support to students in the resource centers. In the schools, the class wise lesson plans were discussed with the class teachers and modified as per the weekly teaching plans of the class teachers. Accordingly, the school facilitators provided academic support in standards 3 -5 students.

Standard 3

Hindi

- Lesson-1 Story 'Shekhbaazmakhi'
- Lesson -2- Poem 'Kakku'
- Lesson -3- Story 'Chand wali Amma'
- Lesson -4- Poem 'Man Karta Hi '
- Lesson -5- Story 'Bahadur Bitto'
- Lesson -6- Poem 'Hum se sab kahate'
- Lesson -7 -Story ' Tip tipwa'
- Lesson -8- Story ' Bandar Bant'
- Lesson -9 Story ' Kab Aoon'
- Lesson -10 Story ' Kiyonji mal aur kaise kaisliya'
- Concepts: Storytelling, role play, poem recitation, gender, dialogue, identifying, recognizing and pronouncing varna and matra.

Math

Lesson-1: 'Dekhen kidhar se'

- Lesson-2: ' Sankhyaon ki uchal kood'
- Lesson-3: 'Kuch lena kuch dena'(Jod Ghataav)
- Lesson-4: ' Kya lamba kya chota '(Maap)'
- Lesson-5: ' Akritiyon ka kamal
- Lesson-6: ' Len den ka Khel'
- Lesson-7: ' Smay samay ki baat
- Lesson-8: ' Kaun kise se bhari
- Lesson-9: 'Kaun kise se bhari





• Concept: recognizing two dimensional shapes, simple oral addition of two digit numbers and activities using TLM of different shapes and making masks and colouring, solve sums of addition with two digit numbers and guessing length and identifying long and small objects, measurement and activities of simple addition of two digit numbers, practicing with addition by playing the game of snakes and ladders from text book.

Standard 4 & 5

Hindi

Poem – 'Koi Lake mujhe de", 'Naav banao', and 'Kaun' Rakh ki rassi, 'Khilone wala' and 'Ek maa ki bebasi'

Lesson- 'Dost ki Poshaak' 'Nanha Phankaar' , 'Akbar Birbal' , 'Jahan chaha wahan rah', 'chitthi ka safar', 'Dakiyen ki kahani, kanwar singh ki zubani'and Guru aur Chela

Math

Simple written addition, multiplication and division of two digit numbers and activities using different TLM, solving sums of addition, multiplication and division with two digit numbers and guessing length and identifying long and small objects, measurement and activities of simple addition of two digit numbers, practicing with addition by playing the game of snakes and ladders from text book.

Imapct assessment

DISHA conducted a learner outcome assessment in December first week with students of class 4 and 5 in the schools using worksheets. The worksheets contained questions covering the concepts to be tested as under:

Class IV- Hindi -words, sentence and paragraph reading and writing

Class IV- Math – addition, subtraction with carry over and multiplication.

Class V- Hindi – words, sentence and paragraph reading and writing

Class V- Math – addition, subtraction with carry over, multiplication division

Learner outcome: A – grade = children who completed all concepts

Class IV- Hindi – A grade - 81%

Class IV- Math – A grade -87%

Class V- Hindi – A grade -82%

Class V- Math – A grade -84%

Hence, there was a significant improvement in learner's level as a result of intervention with DISHA during this period.



Mission Buniyad

The Mission Buniyad program was introduced in summer vacation by Municipal Corporation to improve learning level of underperforming children. DISHA supported this program in both schools. Our facilitators taught students of Classes 3rd to 5th of Navpratibha Group using Teaching learning materials and story books to strengthen their reading, writing and math's skills and solve basic numerical.



Hindi Reading Camp

Special Hindi reading camps was organized for 10 days for the weak students in MCPS, Naraina village, shift - I & MCPS, J.J. Camp Naraina, shift- I, Inderpuri. Two hours special session was organized by facilitators for all sections of class 3rd to 5th with focus to enhance reading capabilities using various story books. Children also participated in pair learning exercise. The assessment in the end shows mark improvement in reading skill of students.

Training of children for painting:

DISHA organized training in drawing and painting for 40 students of MCPS JJ Camp Naraina in July, 2018. The aim of this training was to bring out the creative expressions of students. Children painted natural scenery, their favorite animals and took part in the training with enthusiasm.



During the training their parents also came in great numbers to express their joy at seeing their children engrossed in coloring, shading, painting and drawing so well and lauded the efforts of DISHA to make their children interested in attending school.

Activities for the 150th birth anniversary of Mahatma Gandhi 'Swadharma' – "Mujh mei hai Gandhi"

The Government of India is commemorating 150th birth anniversary of Mahatma Gandhi for a period of two years starting from 2nd October, 2018. One of the activities approved in the National committee headed by the Hon'ble President of India and the Executive Committee headed by Hon'ble Prime Minster is to celebrate these events by conducting seminars, lectures, plays, musical program & exhibitions on Gandhiji during the commemoration period.



To create understanding of the importance of moral values in life in students DISHA undertook special workshop for a month in each section from classes III, IV and V in October, 2018. The topics selected were Honesty, Self-reliance, Punctuality and Self-revelation. The activities were group discussion to share their thoughts, writing paragraphs and talking about their true experience and anchoring a topic through debate. This workshop provided incidences from Mahatma Gandhi's childhood so that the students were able to share the values in their own lives.

Study tour of Japanese University Students

It was rare opportunity for DISHA organized two study tours for 29 Japanese students from Keio University, and the University of Tokyo to MCPS schools in August and October 2018. The Japanese students introduced various aspects of Japanese culture to these children through songs, familiar phrases, cartoon characters, and Origami. Later during their visit to the Schools, the students mentored the children and taught those Japanese songs, counting, painting, Origami before going for a slum walk and meeting the community.



Dental Hygiene workshop

DISHA organized awareness on dental hygiene and good oral hygiene practices for the students of both the schools by Dr. Arish Naresh from New Zealand.



We distributed dental hygiene kits consisting of tooth paste, tooth brush and model of tooth to the 150 children after the workshop.



Opportunities without Discrimination (OWD)

DISHA is implementing the campaign against discrimination by doing two workshops conducted by Arish Naresh in both schools. Everyone face some form of discrimination and the lack of quality education is also a form of discrimination, it does not allow the child to flourish. After the workshop we distributed OWD socks to the students.

The future is only brighter when society educates its women and children. This workshop gives the information to children about discriminate-nation at various levels. Once it became clear these children opened out and came up with many incidences where they have faced discrimination in school, society & home.



Training of children in reproductive health, gender equity & sexual abuse:

Two trainings of three days each was organized by DISHA at MCPS JJ Camp Naraina School and Naraina Village with 120 students of class 5. Ms.Vandana Paul came as the resource persons. After the training, copies of booklet of adolescent health were kept in the resource center for reference of the students.



The topics covered were - our bodies, changes at the onset of puberty, menstruation, growing up, hygiene, nutrition, anemia, sexual abuse, violence, and self-esteem & life skills. The resource person covered these aspects along with the facilitators. For all the adolescent girls, this was the first opportunity of such a training and after the initial hesitation they opened up to ask many questions which had remained answered as discussing about these issues is considered a taboo in our society.

DISHA organized a quiz on the last day with students be diving them in six groups. This activity was very much enjoyed by the students and prizes were distributed to about 80 students. This activity was appreciated by the Principal and class teacher who were present during these trainings and were very supportive.

Training of children in moral, values and character building:

DISHA organized two training trainings to make students from MCPS JJ Camp Naraina and understand MCPS Naraina Gaon in morals, values and character building. Children were told stories from Swami Vivekananda and Mahatma Gandhi ji's life to enhance their moral vision by putting the values like paying respect to the elderly, showing politeness, helping the needy, truth, honesty, commitment, integrity, responsibility in practice. Moral values are a must for student's life since she has yet to face the harsh realities of life. Moral values are not one sided but giving immense strength to those who exercise them. Children participated enthusiastically and the resource persons conducted quiz competition and personal stories.

Monitoring, Evaluation and Learning:

Feedback on our activities was obtained from the Principals of the MCPSs and case studies of students were prepared. Weekly review meetings were held by the Chief Executive to share the accomplishment made during the week and take corrective actions as per the plan for the coming week with the project team members.

Feedback from Principals:

DISHA obtained feedbacks from the Principals of schools about our initiatives during the reporting period are enclosed at annexure- 1.

Ramesh Kumar Program Manager

03/04/2019