

MAHATMA GANDHI'S NAI TALIM ANNUAL PROGRESS REPORT

Project: 'Implementing Nai Talim for skill-based Education of Girl Children Studying in North Delhi Municipal Corporation Primary Schools of Delhi'



Period: April 2017 to March 2018

DISHA

*(Society for Rural and Urban Community Development)
13/88, Block C-4/B, Pocket-13, Janakpuri, New Delhi-110058
Email: dishaindiasociety@gmail.com, Phone: 011-25533204*

DISHA is implementing Nai Talim for skill-based education of girl children through the in-school education project in North Delhi Municipal Corporation Primary Schools of Delhi in the academic year 2017- 2018. The project is being implemented in close collaboration with the education department of the North Delhi Municipal Corporation after obtaining the required permission to carry out the project in two Municipal Corporation Primary Schools (MCPSs) in Karol Bagh zone.



DISHA provided academic support in Hindi and Math to 490 girl children studying in class 3rd to 5th. The academic support was given to students in the class room as well as in the resource centers for enhancing the quality of education of the students. DISHA assessed the impact of the project through monthly observation and assessments for finding out the learning outcomes. DISHA also engaged the class teachers by sharing information and outcome of the innovative pedagogy being used by DISHA successfully through school curriculum interventions.

The long-term project goal is to engage with government schools to complement SSA program for quality education, retention and completion of primary schooling of disadvantaged girl children. Prior to the commencement of the project, DISHA held regular meetings with the Director, DDE, ADE and school Inspector for requesting permission to take up in school initiatives. As the education department granted permission to DISHA by we started the project initiatives in the following two MCPSs in Karol Bagh zone by the project team comprising of a project coordinator and two school facilitators:



- 1) MCPS, shift - I, Naraina village
- 2) MCPS, shift- I, J.J. Camp Naraina, Inderpuri

Accomplishment from Academic Year-April 2017 to March, 2018

Resource support in schools:

DISHA placed a school facilitator each in two MCPS schools to provide the academic support to the students. They held weekly meetings with the respective class teachers to gather information about the lessons planned by them. Thus the school facilitators provided academic support in Hindi and Math for three days each to two sections from standards 3-5.

Meetings were held with the Principal Smt. Gurucharan Kaur of MCPS Naraina Gaon, Smt. Shashi Sharma of MCPS J.J. Camp, class teacher, Project Coordinator and the facilitators.



As per their suggestions the learning disabled students from standards were identified by the school Principles and the class teachers and DISHA provided support in Hindi and Math daily. The facilitators took up activity based learning to help the students revise what the class teachers had taught in the classroom. DISHA informed them about the various activities starting from collection of information about student in a format, learning assessment survey for assessing the level of children in Hindi and Maths, class room support to teachers and activity based learning in the resource centers.

DISHA established resource centers in the space allocated by the school. The TLM and resource materials were placed for the students to use and learn. Every day after spending the first hour in the class room the facilitators brought the students for two hours to the resource centers to carry out activities with the teaching learning material. DISHA organized many non-scholastic activities as well in the resource center including *sulekh* and hindi reading camps, poetry recitation competitions, drawing, role play, games, quiz , storytelling and outdoor games.

School Curriculum Intervention and Classroom Support:

In the new academic session from April 2017 the school facilitators provided academic support to students in the resource centers. In the schools, the class wise lesson plans were discussed with the class teachers and modified as per the weekly teaching plans of the class teachers. Accordingly, the school facilitators provided academic support in standards 3 to 5.

Standard 3

Hindi

Lesson-1 - Story 'Shekhbaazmakhi'

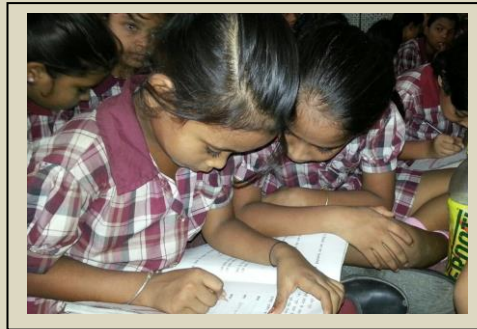
Lesson -2- Poem 'Kakku'

Lesson -3- Story 'Chandwali Amma'

Lesson -4- Poem 'Man Karta Hi '



- Lesson -5- Story ‘BahadurBitto’
 Lesson -6- Poem ‘Hum se sab kahate’
 Lesson -7 -Story ‘ Tiptipwa’
 Lesson -8- Story ‘ BandarBant’
 Lesson -9 - Story‘ Kab Aaun’
 Lesson -10 –Story ‘ Kiyonji mal aur kaisekaisliya’



- Concepts: Storytelling, role play, poem recitation, gender, dialogue, identifying, recognizing and pronouncing varna and matra.

Math

- Lesson-1: ‘Dekhenkidhar se’
 Lesson-2: ‘ Sankhyaonkiuchalkood’
 Lesson-3: ‘ Kuchlenakuchdena’(JodGhataav)
 Lesson-4: ‘ Kya lamba kya chota ‘(Maap)’
 Lesson-5: ‘ Akritiyon ka kamal
 Lesson-6: ‘ Len den ka Khel’
 Lesson-7: ‘ Samay samay ki baat
 Lesson-8: ‘Kaun kisesse bhari
 Lesson-9:‘Bolo bhai kitne guna



- Concept: recognizing two dimensional shapes, simple oral addition of two digit numbers and activities using TLM of different shapes and making masks and colouring, solve sums of addition with two digit numbers and guessing length and identifying long and small objects, measurement and activities of simple addition of two digit numbers, practicing with addition by playing the game of snakes and ladders from text book.

Standard 4

Hindi

- Lesson -4- Story ‘Papa jab bacche the ’
 Lesson -5- Story ‘Dost ki poshak’
 Lesson -6- Poem ‘Naav Banao ’
 Lesson -7 -Story ‘ Daan ka hisab’
 Lesson -8- Poem ‘Kaun ’
 Lesson -9 - Story‘ Swatantrata ki aor’
 Lesson -10 –Drama ‘Thapp roti thapp daal ’



- Concepts: Storytelling, role play, poem recitation, gender, dialogue, identifying, recognizing and pronouncing varna and matra.

Math

Lesson-4: ' Tik tik tik'

Lesson-6: 'Kabbadi waali'

Lesson-7: ' Jag mag – jag mag'

Lesson-8: Gadian aur pahiyen'

Lesson-9: 'Addha aur chouthai'

Lesson-10: 'Pattern'

Lesson-11: 'Pahade aur bathwade'



- Concept: Recognizing time, multiplication, measurement, division, recognizing pattern two dimensional shapes, simple oral addition of two digit numbers and activities using TLM of different shapes and making masks and colouring, solve sums of addition with two digit numbers and guessing length and identifying long and small objects, measurement and practicing with addition by playing the game of snakes and ladders from text book.

Standard 5**Hindi**

Lesson -4- Story 'Nanha fankaar '

Lesson -5- Story 'Jahan chah wahan raah'

Lesson -6- Story 'Chitthi ka safar '

Lesson -7 -Story ' Dakiye ki kahani'

Lesson -8- Story 'We din bhi kya din the '

Lesson -9 – Poem ' Ek maah ke bewasi'

Lesson -10 –Story 'Ek din ki badshahat '



- Concepts: Reading and Storytelling, role play, poem recitation, gender, dialogue, identifying, recognizing and pronouncing varna and matra.

Math

Lesson-4: ' Hisse aur poore'

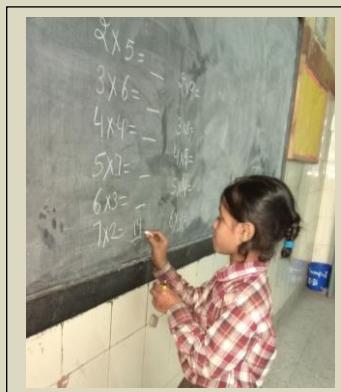
Lesson-5: 'Kya yah ek jaisa dikhta hai'

Lesson-6: 'Mai tera gudankhand, gunaj tu

Lesson-7: ' Kya tumhe pattern dikha'

Lesson-8: 'Naksha'

Lesson-10: 'Daswa aur souwan bhag'



Concepts: Partition, recognizing shapes, pattern, Map, 10th and 100th part, Simple written addition, subtraction, multiplication and division of two digit numbers and activities using different TLM, identifying long and small objects, measurement and activities of simple addition of two digit numbers and practicing using exercise books.

Baseline Survey

DISHA conducted a Baseline Survey in third week of April 2017 with students of class 3 to 5 in the schools using worksheets. The worksheets contained questions covering the concepts to be tested as under:

- Class III to Class V - Hindi – words, sentence and paragraph reading and writing.
- Class III & IV- Math – addition, subtraction with carry over and multiplication.
- Class V- Math – addition, subtraction with carry over, multiplication, division.

Findings: percentage of students who were unable to comprehend the concepts

- Class III - Hindi – 74%
- Class III - Math – 79%
- Class IV- Hindi – 71%
- Class IV- Math – 78%
- Class V - Hindi – 75%
- Class V - Math – 78%



Capacity Building of Project Team in Content Planning:

Content planning workshop held for four days with resource persons from DIET to train the project team members for increasing the depth understanding of content development for primary classes, concepts and materials for the activity based learning in government primary schools using class room text books.

The four day content planning workshop focused on effective teaching of Hindi and Math and included the suggestions of the resource persons for including the required teaching learning materials. In the development of skill in numeric, it is important to pay the utmost attention to hearing that plays an important role for effective learning in students. To develop this capacity, children must be made to recite poems or stories with required gestures and expressions. Through this children easily pick up new *swar*, *vyanjan* and words. In order to improve the skill of reading and writing they advised to use games, storytelling, poem recitation, games such as Chinese whisper, quiz and ‘Antakshari.’ The school facilitators prepared the lesson plan, curriculum and teaching learning materials.

Training of children for painting:

DISHA organized training in drawing and painting for students of MCPS JJ Camp Narainain September, 2017. The aim of this training was to bring out the creative expressions of students. DISHA held a meeting with the Principals and class teachers to identify the students. Children painted the Ocean, Ship, flags of India and Japan, and took part in the training with enthusiasm.



During the training their parents also came in great numbers to express their joy at seeing their children engrossed in coloring, shading, painting and drawing so well and lauded the efforts of DISHA to make their children interested in attending school.

Celebration of Independence Day and Janashthami:

For the Independence Day celebration, children of MCPS Naraina Gaon and MCPS J J Camp Naraina participated enthusiastically in the celebration of Independence day.



During the festival of Janamashtami, the facilitator taught dances and songs about Lord Sri Krishna. They presented the show in front of the school officials and class teachers in the resource center. It was a very happy occasion for children as they came dressed up in colorful costumes and make up from home. Every one enjoyed this festival for which the children rehearsed for a week.

The participants learned dances and performed a play in the main assembly hall in front of the school Principal and, class teachers and all the students. Children danced to folk tunes and performed Rajasthani dance for which they rigorously practiced for one week. The patriotic play presented by them was scripted and written by the children who wrote the dialogues themselves. It was a simple play from the hearts of the children and the audience appreciated it very much.

Visit of university students from Japan:

It was a rare opportunity for DISHA to take Japanese students from Keio University in Tokyo and their Professor to MCPS Naraina Gaon on September 2017 for volunteering in the classroom activities and to interact with students, teachers and Principals.

Two Japanese students accompanied by school facilitators went to each of the classes for 90 minutes. In the half an hour session children demonstrated their learning while in the next 60 minutes Japanese students taught Japanese craft, cleaning of class, dance, song and origami.



This was an experience which the Indian children and Japanese youth enjoyed very much. They praised the children's learning levels and mentioned that children of both the countries have the same spirit of inquisitiveness, however the Indian children have the additional quality

of being very open minded and sharp with a high IQ whereas the Japanese children are intricacy very shy.



The visit was also very important in the view of Honorable Prime Minister Narendra Modi's visit for strengthening the strategic global partnership between India and Japan and his interaction with Japanese school children and youth during his trip. Japanese students and the Professor were very impressed by the Municipal Corporate's commitment to enhancing the quality of education in schools.

Celebration of the World Peace Day:

DISHA organized two trainings to make students from MCPS J.J. Camp Naraina and understand MCPS Naraina Gaon on World Peace Day and taught them morals, values and character building. Children were told stories from Swami Vivekananda and Mahatma Gandhi's life to enhance their moral vision by putting the values like paying respect to the elderly, showing politeness, helping the needy, truth, honesty, commitment, integrity, responsibility in practice.



Moral values are a must for student's life since she has yet to face the harsh realities of life. Moral values are not one-sided but giving immense strength to those who exercise them. Children participated enthusiastically and the resource person conducted quiz competition and personnel stories.

Training of children in origami, art and singing:



DISHA organized an interaction with Ms. Tireni Ratema, a volunteer from New Zealand for the students of 4-5 standards from MCPS Naraiian Gaon in September, 2017. She regaled

children with facts about New Zealand and sang a Maori tribe song. Children participated in a painting competition and presented her with their paintings. Children were taught origami, and they enjoyed making different types of shapes, cherry blossom tree.

Hindi Reading Camps:

Seven Hindi reading camps were organized for 10 days to enable the children to cope up with reading the weak students. In special sessions of two hours, the facilitators made use of the lessons from textbooks, encouraged children to read storybooks from the library and children of all sections of class 3rd to 5th did role play and engaged in peer learning. Our focus was to enhance reading capabilities using various pedagogy. The initial two days were utilized to read using their fingers so that the children get a clear picture of the words and later would be able to read the entire sentence in the paragraph.



In the peer teaching, the child who was able to catch up fast were motivated to teach an other child by reading aloud and inspiring her peer to learn faster. In the reading game, children were formed in circles and asked to read one line each. The child who was unable to read was asked to come in the center. It was observed that through this method of play way, children treated this as a game and picked up faster. In addition, children were engaged in taking dictation of words and sentences and get it checked with the first three children who were faster. These were able to increase the children's reading capacity to up to 70%.

Training in "Opportunity without Discrimination"



DISHA organized two trainings to make students from MCPS J.J. Camp Naraina and understand MCPS Naraina Gaon about Opportunity without Discrimination and taught the students about morals, values, etc. without any discrimination...The facilitators discussed about the various forms of discriminations being faced by children in school and at home. Children were sensitized about disabled children facing discrimination at home, in school and in the community. The other form which is widely seen is the discrimination between boys

and girls. At school, it was observed that slow learners are often discriminated in school, and they feel isolated and neglected. Similarly nerds are ridiculed and made fun of in the schools. This was students articulated about various kinds of discriminations and why it was important to provide equal opportunities with discrimination. In two events in the school, all the students from all sections of classes 3rd- 5th assembled in the hall and received stationery including pencils, copy and socks.

Monitoring, Evaluation and Learning:

Feedback on our activities was obtained from the Principals of the MCPSs and case studies of students were prepared. Weekly review meetings were held by the Chief Executive to share the accomplishment made during the week and take corrective actions as per the plan for the coming week with the project team members.

Feedback from Principals:

DISHA obtained feedbacks from the principals of schools about our initiatives during the reporting period are enclosed at annexure- 1.

16/04/2018

(Ramesh Kumar)
Program Manager