

# **MAHATMA GANDHI'S NAI TALIM**

## **ANNUAL PROGRESS REPORT**

**Project: 'Implementing Nai Talim for skill-based Education of Girl Children Studying in North Delhi Municipal Corporation Primary Schools of Delhi'**



**Period**



**April 2023 to March 2024**



**DISHA**

*(Society for Rural and Urban Community Development)*  
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DISHA is implementing Nai Talim for skill-based education of girl children through the in-school education project in North Delhi Municipal Corporation Primary Schools of Delhi in the academic year 2023-2024. The project was implemented in close collaboration with the Department of Education, the Municipal Corporation of Delhi. The project started after obtaining the required permission Department of Education to carry out the project in two Municipal Corporation Primary Schools: 1)MCPS, Naraina village, shift-1,Naraina and (2) MCPS, J.J. Camp Naraina, shift-I, Inder puri in Karol Bagh zone.



From July 2023 to March 2024, DISHA provided digital education and academic support in Hindi and Math to girl children studying in class 3<sup>rd</sup> to 5<sup>th</sup>. The academic support was given to students in the classroom as well as in the digital resource centers for enhancing the quality of education of the students. DISHA also engaged the class teachers by sharing information and outcome of the innovative pedagogy used by DISHA successfully through school curriculum interventions.

### Accomplishments from April 2023 to March 2024

#### Resource support in schools:

DISHA placed a school facilitator each in two MCPS schools to provide the academic support to the students. They held regular meetings with the respective class teachers to gather information about the lessons planned by them. Thus, the school facilitators provided academic support in Hindi & Math for 3 days each to two sections from standards 3<sup>rd</sup> to 5<sup>th</sup>.





Regular meetings were held with the Principals of both the MCPS schools with Program Manager and the facilitators of DISHA. As per their suggestions, the learning disabled students from standard 3<sup>rd</sup> to 5<sup>th</sup> were identified by the school Principles and the class teachers and DISHA provided support by using digital school education courses for standard 3<sup>rd</sup> to 5<sup>th</sup> in Hindi and Math using NCERT framework. DISHA helped every student to easily understand topics and perform well in classes. The facilitators took up activity-based learning to help the students revise what the class teachers had taught in the classroom.



DISHA established resource centers in the space allocated by the school. The Teaching-Learning Materials, storybooks and resource materials were placed for the students to use and learn. Students were brought in digital resource centers to carry out activities with the teaching-learning materials. DISHA organized many non-scholastic events as well in the resource centre, including *sulekh*, book reading, poetry recitation competitions, drawing, role play, games, quiz, storytelling and outdoor games. Digital school education courses for standard 3<sup>rd</sup> to 5<sup>th</sup> in Hindi and Math were obtained from NCERT. This enabled every student to easily understand the topics, clarify doubts and perform well in classes.

#### School Curriculum Intervention and Classroom Support:

The two school facilitators from DISHA provided academic support to students in the resource centres. In the schools, the class-wise lesson plans were discussed with the class teachers and modified as per the weekly teaching plans.



Accordingly, the school facilitators provided academic support in standards 3<sup>rd</sup> to 5<sup>th</sup>.

**Standard 3****Hindi**

Lesson - 8 Poem 'Kukku' - Activities: "swar-vyanjan, two three varna words,".

Lesson -9 -Story ' Kab Aaun'- Activities: "koun chhupa hai kahan, Muhavare"

Lesson -10 – Story ' kyonji or kaise-kaisliya' Activities: "Roti ek, Naam anek"

Poem- "Sardi Aai"

Lesson – 13 -Poem 'Mirch ka mazaa'

Activities: " Poem recitation, path ki samajh, aage-pichche"

Lesson – 14- Story 'Sabse achcha pedh'

Activities: "Kaise chunogi, pahchano or milao, tulna karo"

- Concepts: Reading,storytelling, role play, poem recitation, gender, dialogue, identifying, recognising and pronouncing varna and matra.

**Math**

Lesson-5: ' Akritiyon ka kamal - Activities: "Tengram, fursh ke pattern"

Lesson-6: ' Len den ka Khel'

Activities: " Sabalon ko hal karna – addition, sankhya pattern"

Lesson-10: 'Pattern ki pahachan' - Activities: "Abhyas karo", "Sankhya pattern"

Lesson-11: "Jagmag -Jagmag"

Activities: 'Baltiya our bottle, Kisme kitna pani, liter maap, Kam jyada ka andaja'

Lesson-12: 'Kaise- kaise bante'

Activities: "Kudte-fandte janvar", "Dekhen tum kitni jaldi kar lete ho", "Ise bhi karo."

Lesson-13: 'Smart chart' -Activities: "Black board, ankdo ki samajh, Ludo game"

- Concept: Activities using TLM of different shapes, making masks and colouring, guessing length and identifying long and small objects, measurement and activities of simple addition of two-digit numbers, practising with addition by playing the game of snakes and ladders from the textbook.



**Standard 4<sup>th</sup>****Hindi**

Lesson -1- Poem 'Man ke bhole-bhale baadal'

Activities: "Kavita se", "kaise-kaise badal", "Barish ki aawaje"

Lesson -2 -Story 'Jaisa sawaal vaisa javaab' -

Activities: "Bus shabd ke arth" "Ek or shabd" "Muhaware"

Lesson -9 – Story 'Swatantrata ki aor' - Activities: "Hamare babu", "Takat ke liye"

Lesson -10 –Drama 'Thapp roti thapp daal' -Activities: "Sochkar batao", "Mattha banayen"

Lesson -11 –Poem 'Padhaku ki soch' - Activities: "Arth khojo", "Muhaware"

Lesson -12- story 'Sunita ki pahiya kursi'- Activities: "manaahi, pyari sunita, mera avishkar"

Lesson -14- story "Tumhari samajh, kya badha-kya ghata, shabd ki baat"

- Concepts: Storytelling, role play, identifying, recognising, reading and writing words of varna and matras.

**Math**

Lesson-1: 'Ento se bani imarat' Activities: "Akartiyan", "Shapes", "Kash esa ho pata"

Lesson-9: 'Aadha chouthai'

Activities: "Akartiya, Range huye bhag ka Milan karna, Dudh ko banto".

Lesson-10: 'Pattern' - Activities: "Farsh ke pattern."

Lesson -11: 'Pahaade or Bantware' - Activities: "Abhyas, abhyas ka samay, kar ke dekho"

Lesson-13: 'Khet or baadh' -Activities: "Abhyas ka samay", "Khud kar ke dekho"

- Concept: Recognizing pattern two-dimensional shapes, activities using TLM of different shapes, making masks, colouring, solving sums of addition with two-digit numbers and guessing length, identifying long and small objects, measurement and practising addition by playing the game of snakes and ladders from textbook.

**Standard 5<sup>th</sup>****Hindi**

Lesson -1- Story 'Rakh ki rassi'

Activities: "Shahar ki Taraf – Noun"

Lesson -2- 'Faslon ka Tyohaar'

Activities: “ Anna ke bare men”

Lesson -9 – Poem ‘ Ek maa ki bebasi’

Activities: “Gatividhi – Tarah-tarah ki bhawnaei”, “Bhasha kiran”

Lesson -10 –Story ‘Ek din ki badshahat ’

Activities: “Tumhari baat”, “Manpasand kapren”, “Halka-bhari”

Lesson -11- Story ‘Chawal ki rotiyon ’

Activities: “Kahani kathan”, “Shabd arth”

Lesson -13- Story ‘ Swami ki dadi’

Activities: “Tumahari samajh se, dadi ki baat, pata karo”

Lesson -14- Story ‘ Bagh aaya us raat’

Activities: “Shabdo ki duniya, Poem, us raat”

- Concepts: Reading, storytelling through story books, role play, identifying, recognising, pronouncing and writing of words of matras.



### Math

Lesson -1- ‘ Aakirtiyan aur Kon’

Activities: “Tiliyon ki Paheli”

Lesson -2- ‘ Kitne Verg’

Activities: “ Andaja Lagao”

Lesson-4: ‘ Hise aur poore’

Activities: “Drawing, art and craft”

Lesson -11- ‘Chchetrfal or ghera’

Activities: “Log hi log, abhyas ka samay”

Lesson-12: ‘Smart chart’

Activities: “Dekho aur pata lagao”, “Garm aur thanda”

Lesson-13: ‘ Guna aur bhag’

Activities: “Abhyas ka samay”, “ Guna ke khel”, “Bhag”

- Concepts: Partition, recognising shapes, pattern, Map, 10<sup>th</sup> and 100<sup>th</sup> part, Simple written addition, subtraction, multiplication and division of two-digit numbers and activities using different TLM, identifying long and small objects, measurement and activities of simple addition of two-digit numbers and practising using exercise books.

### Assessment through observation

Hindi :% students who are able to read and write

Class 3<sup>rd</sup> – Level A- 11.40%, B- 52.10%, C- 36.50%

Class 4<sup>th</sup>- Level A- 24.30%, B- 56.60%, C- 19.10%

Class 5<sup>th</sup> – Level A- 18.60%, B- 55.90%, C- 25.50%



Math : % students who are able to count ,understand metric measurements & solving sums

Class 3<sup>rd</sup> – Level A – 12.60%, B- 61.30%, C- 26.10%

Class 4<sup>th</sup>- Level A - 26.30%, B- 54.50%, C- 19.20%

Class 5<sup>th</sup> - Level A - 18.80%, B- 60.10%, C- 21.10%

### Lessons in Hindi and Mathematics through Digital medium

The school facilitators taught through digital lessons based on the available module of NCERT for making the class room teaching and learning ore interactive in each of the classes to the students of 3rd, 4th, and 5th standards.

This was done on a once a day basis to enable students to take more interest in the learning process and get clarity about the lessons. This proved useful as it captured their attention for a longer period and they were able to articulate the answers in an efficient manner. The assessment showed overall progress in the comprehension of students.



The children were also taught about Indian festival like Dussehara, Deepawali and chrismas. And they made good paintings on celebrations of festivals.



## Digital Education

### Introducing inspiring stories of unsung women warriors

As we celebrate 75 years of India's independence, we also remembered the stories of women forgotten by time, but who's contribution to our freedom movement is ever lasting. Our effort was to celebrate the lives of some of the women who led the charge and lit the flames of protest and rebellion throughout the country during the Freedom Struggle and mobilized millions of people from every walk of life in protest against the colonial rule.



As part of the Digital education we brought together the stories published by the Ministry of Culture in the form of pictorial illustrated stories to share with the students. The first in the series was a about Queen Abbakka from Ullal in Goa who nurtured a life long ambition of driving away the colonial rulers from the territory which lies in the West coast of Karataka in the later half of the 16th century. With her indominatable spirit she raised the army in rebellion against the Portugese who made several attacks over four decades to capture Ullal as it was strategically placed. For her bravery she came ot be known as the fearless queen. As she is regarded as the first woman freedom fighters of India.



The next freedom fighter was about the queen Velu Nachiyar of the Sivaganga Estate in Ramanad in Tamilnadu from 1780-1790. From her childhood she was trained in undertaking



combat and was also profieinct in many languages like Hindi, Urdu, English, and French. She fought with the Nawab of Arcot who received patronage from by the East India Comapany She was the first Indian queen to wage a war with the East India Company in India. The next freedom fighter was about the Jhalkari Bai from Jhansi, who fought against East India company to support Rani Laxmi Bai of Jhansi in 1857.

The students in both the MCPS took great interest and raised questions to understand more about queen Abbakka, queen Velu Nachiar and Jhalkari Bai. They also participated in the question and answer sessions enthusiastically.

### Lessons in Hindi and Mathematics

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### **Training of children in moral values**

#### Organised UN International Peace day

‘UN International Peace Day’ 21 September was celebrated with the 5th class children. Children were informed about pollution, global warming and sanitation.





Children were also taught peace and non-violence and speaking truth, using the childhood story of Gandhi. They were surprised to know that how a shy child like them become a Mahatma applying truth and honesty. Children tried to understand different values like Honesty, Self-Reliance, and punctuality through role-plays, sharing their experiences etc.

### Organising Gandhi Katha

On the occasion of Mahatma Gandhi Jayanti on 2<sup>nd</sup> October, 2023, a series of Gandhi Katha were organized with the children of class 3<sup>rd</sup> to 5<sup>th</sup>. The Children were told about the various aspects of Mahatma Gandhi's life, work and the independence movement. Topics covered were Balak Mohan, Chhatra Mohan, Barrister Mohan Das Gandhi, his fight against racial discrimination in South Africa and the contribution of Mahatma Gandhi in the Indian Independence movement. Children were trained to recite the Gandhi Dhun.



Children were taught about peace, non-violence, speaking truth using the childhood story of Mahatma Gandhi. They were surprised to know that how a shy child like them become the Mahatma applying truth and honesty. Quiz competition was also organized on Mahatma Gandhi with children of class 4<sup>th</sup> and 5<sup>th</sup> section B and C in MCPS J J Camp Naraina and Naraina villege. Children participated enthusiastically in the quize competition and Prizes were distributed to the winners.



On the occasion of martyrs day on 30<sup>th</sup> January 2024 children were taught about the contribution of Gandhi ji in the freedom fight of India. Also on 22<sup>nd</sup> February the facilitator orgnised a talk on the contribution of Kasturba Gandhi in the freedom fight of India.



### National Unity Day – 31<sup>st</sup> October 2023

‘National Unity Day’ or ‘Rashtriya Ekta Diwas’ is celebrated in India on 31<sup>st</sup> October every year throughout the country. The day is celebrated to mark the birth anniversary of Sardar Vallabhbhai Patel, who played a major role in the political integration of India. Sardar Vallabhbhai Patel was born on 31<sup>st</sup> October, 1875 in Nadiad district in Gujarat. In accordance with the above campaign, students were taught about the life of Sardar Patel.



Vallabhbhai Patel (31 October 1875 - 15 December 1950), popularly known as Sardar Patel, was an Indian politician. He served as the first Deputy Prime Minister of India. He was an Indian barrister and statesman, a senior leader of the Indian National Congress and a founding father of the Republic of India who played a leading role in the country's struggle for independence and guided its integration into a united, independent nation.

In India and elsewhere, he was often called Sardar, meaning ‘chief’ in Hindi, Urdu, and Persian. He acted as Home Minister during the political integration of India.

Patel was raised in the countryside of the state of Gujarat. He was a successful lawyer. He subsequently organised peasants from Kheda, Borsad, and Bardoli in Gujarat in non-violent civil disobedience against the British Raj, becoming one of the most influential leaders in Gujarat. His commitment to national integration in the newly independent country was total and uncompromising, earning him the sobriquet "Iron Man of India". He is also remembered as the "patron saint of India's civil servants" for having established the modern all-India services system. He is also called the "Unifier of India". The Statue of Unity, the world's tallest statue, was dedicated to him on 31 October 2018, which is approximately 182 metres in height.



**Painting workshop:**

DISHA organised training in drawing and painting with the children of class 3rd on the occasion of World Happiness day. Children also made drawings on the symbol of the human chain and different emoji's. The paintings were given to the Principal for display in School. A painting workshop was organised in December 2023 in MCPS Naraina village-I. The students made beautiful paintings on the theme 'Christmas and New Year 2024 greeting cards'. These paintings were displayed in the resource centre and some of the paintings were given to the teachers.

**12/04/2024****(Ramesh Kumar)  
Program Manager**