

MAHATMA GANDHI'S NAI TALIM **ANNUAL PROGRESS REPORT**

Project: 'Implementing Nai Talim for skill-based Education of Girl Children Studying in North Delhi Municipal Corporation Primary Schools of Delhi'



2019 to 2020



DISHA

(Society for Rural and Urban Community Development)
13/88, Block C-4/B, Pocket - 13, Janakpuri, New Delhi-110058
Email: dishaindiasociety@gmail.com Phone: 011-41570597

DISHA is implementing Nai Talim for skill-based education of girl children through the in-school education project in North Delhi Municipal Corporation Primary Schools of Delhi in the academic year 2019-2020. The project is being implemented in close collaboration with the education department of the North Delhi Municipal Corporation after obtaining the required permission to carry out the project in two Municipal Corporation Primary Schools MCPS, Naraina village, shift – I & MCPS, J.J.Camp Naraina, shift- I, Inderpuri in Karol Bagh zone

DISHA provided academic support in Hindi and Math to girl children studying in class 3rd to 5th. The academic support was given to students in the classroom as well as in the resource centres enhancing the quality of education of the students. DISHA also engaged the class teachers by sharing information and outcome of the innovative pedagogy being used by DISHA successfully through school curriculum interventions.

The accomplishment from April 2019 to March 2020

Resource support in schools:

DISHA placed a school facilitator each in two MCPS schools to provide the academic support to the students. They held weekly meetings with the respective class teachers to gather information about the lessons planned by them. Thus the school facilitators provided academic support in Hindi and Math for three days each to two sections from standards 3-5.

Regular meetings were held with the Principals and Class teachers of both MCPS schools with Project Coordinator and the facilitators of DISHA. As per their suggestions the learning disabled students from standard 3rd to 5th were identified by the school Principals and the class teachers and DISHA provided support in Hindi and Math daily. The facilitators took up activity-based learning to help the students revise what the class teachers had taught in the classroom.

DISHA established resource centres in the space allocated by the school. The TLM, Story books and resource materials were placed for the students to use and learn. Students were brought in resource centres to carry out activities with the teaching-learning material. DISHA organised many non-scholastic events as well in the resource centre including *sulekh* and Hindi reading camps, poetry recitation competitions, drawing, role play, games, quiz, storytelling and outdoor games.

School Curriculum Intervention and Classroom Support:

In the new academic session from April 2019, the school facilitators provided academic support to students in the resource centres. In the schools, the class-wise lesson plans were discussed with the class teachers and modified as per the weekly teaching plans of the class teachers. Accordingly, the school facilitators provided academic support in standards 3-5

Standard 3

Hindi

Lesson-1 - Story 'Shekhaaz makhi'

Activities: "Kaun Kya", "Kisne Kya Kaha", "Sher ki Jagah"

Lesson -2- Poem 'Kakku'

Activities: "Naam Hi Naam", "Tumhare Kitne Naam", "Naam Ki Rail"

Lesson -3- Story 'Chand Wali Amma'

Activities: “ Saaf- Safai / Prashottar”, ‘Dum Laga Ke Haisa”,’ Roothna Manana”, “ Kitne Naam Kitne Kaam”Lesson -4- Poem ‘Man Karta Hi ’

Lesson -5- Story ‘BahadurBitto’

Activities: “TumhariJubani, Khali Jagah men kyaaayaga”

Lesson -6- Poem ‘Hum se sab kahate’

Activities: “ Karo mat karo, shalukisoochi”

Lesson -7 -Story ‘ Tiptipwa’

Activities: “Storytelling, MatlabSajhaw, Ek se jyada”

Lesson -8- Story ‘ BandarBant

Activities: “Naap - Taul, Aage – Piche, Roleplay”

Lesson -9 - Story‘ Kab Aaun’

Activities: “Rango ki pahchan”

Lesson -10 –Story ‘ Kiyonji mal aur kaisekaisliya’

Activities: “Khana banana ka saman aur sadhan”

- Concepts:Reading and Storytelling, role play, poem recitation, gender, dialogue, identifying, recognising and pronouncing varna and matra.

Math

Lesson-1: ‘Dekhen ki dhar se’

Activities:” *Tum Bhi Aur Design Manao*”, *Bindooyon ke Apne Pasand Ki Aakirtiyan Banao*”

Lesson-2: ‘ Sankhyaon ki uchal kood’

Activities:”*Ye Kitne Hain*”, *Du ski Ginti Men*”, “*Do Ankon ki Jama Ghata;*

Lesson-3: ‘ Kuch lena kuch dena’(Jod Ghataav)

Activities:” Solving of addition and subtraction sums”

Lesson-4: ‘ Kya lamba kya chota ‘(Maap)’

Activities:” Drawing”

Lesson-5: ‘ Akritiyon ka kamal

Activities: “10 gram furshke pattern”

Lesson-6: ‘ Len den ka Khel’

Activities: “ Sabalon ko hal karna – addition, sankhya pattern

Lesson-7: ‘ Samay samay ki baat”

Activities: “Kaun sa tyohar, Kusum ki jindgi ka ek din:

Lesson-8: ‘Kaun ki sesebhari

Activities: “Aakar, Maap- taul, chalo kuch karte hain”

- Concept: Recognizing two-dimensional shapes, simple oral addition of two-digit numbers and activities using TLM of different shapes and making masks and colouring, solve sums of addition with two-digit numbers and guessing length and identifying long and small objects, measurement and activities of simple addition of two-digit numbers, practising with addition by playing the game of snakes and ladders from textbook.

Standard 4th

Hindi

Lesson -1- Story ‘Man ke bhole bhale badal’

Activities: “Kaaisa Kaun”, “Kaise Kaise Badal”, “Basis ki Awajen”

Lesson -2- Story ‘Jaisa sabal waisa jabab’

Activities: “Bus Aik Aur Shart

Lesson -3- Story ‘Kirmich Ki Gend’

Activities: “Kahan, Tarah Tarah ki Gende, Ek-Do-Teen, Sabji Ek Naam Anek”

Lesson -4- Story ‘Papa Jab Bachhe The’

Activities: “Soch Vichar, Parivaar, Kaun Kismen, Tej”

Lesson -6- Poem ‘NaavBanao’

Activities: “Kavita se”” kyakahne mere kya bus ka”, “chitrabanao, kam wale shabd”

Lesson -7 -Story ‘Daankahisab’

Activities: “Kahani se “Andasapnaapna”, “karnajaisadaani”

Lesson -9 - Story‘ Swatantratakiaor’

Activities: “Hamare bapu-takat ke liye”

Lesson -10 –Drama ‘Thapp roti thappdaal’

Activities: “Soch kar batao”, :Mattha banayen”

Lesson -11–Poem ‘Padhakku ki soch’

Activities: “Earth khojo”, muhawre

- Concepts:Storytelling, role play, identifying, recognising and readingand writing words of varna and matras.
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Math

Lesson -1- ‘Inniton se Bani Imarat’

Activities: “Fursh ke Pattern, Deever ke Pattern”

Lesson -2- ‘Lamba aur Chota’

Activities: “Kaun si Choti Rekhe, Parivaar men kaun hai Lamba- Kaun hai Chota”

Lesson-4: ‘ Tik tik tik’

Activities: “Drawing

Lesson-6: ‘Kabbadi waali’

Activities: “ Sums of multiplication “

Lesson-7: ‘ Jag mag – jag mag’

Activities: Kyun pi saktahaiyek liter kheeriAbhay aka samay

Lesson-8: Gadianaurpahiyen’

Activities: “Kendra kokhojo, Abhyaskasamay.

Lesson-10:‘Pattern’

Activities: “Farshke pattern.

Lesson-11:‘Pahade aur bath wade’

Activities: “Abhyas.

- Concept: Recognizing time, multiplication, measurement, division, recognising pattern two-dimensional shapes, simple oral addition of two-digit numbers and activities using TLM of different shapes and making masks and colouring, solve sums of addition with two-digit numbers and guessing length and identifying long and small objects, measurement and practising with addition by playing the game of snakes and ladders from textbook.

Standard 5th

Hindi

Lesson -1- Story ‘Rakh ki rassi ’

Activities: “ *Shahar ki Taraf – Noun*”

Lesson -2- ‘ Faslun ka Tyohaar’

Activities: “ *Anna ke bare men*”

Lesson -4 ‘Munna Fankar’

Activities: “ *Keshav ki Ghantiyan, Kahaani Se*”

Lesson -6- Nibandh ‘Chitthikasafar’

Activities: Chitthi – patri, Sabdkosh

Lesson -7 -Story ‘ Dakiyekikahani’

Activities: “Rohit ne kahatha”

Lesson -8- Story ‘Wo din bhikya din the ’

Activities: Vastuonkenaam, computer kekaam

Lesson -9 - Poem‘ Ekmaahkebewasi’

Activities: Gatividhi – Tarah-tarah ki bhawnaei, Bhashakiran

Lesson -10 –Storya ‘Ek din kibadshahat’

Activities: Tumhari baat, Manpasand kapren, Halka-bhadi

Lesson -11–Chawal ki rotiyan’

Activities: Kahani kathan, sabdarth

- Concepts: Reading and Storytelling through story books, role play, identifying, recognising, pronouncing and writing of words of matras.

Math

Lesson -1- ‘ Aakirtiyan aur Kon’

Activities: “Tiliyon ki Paheli”

Lesson -2- ‘ Kitne Verg’

Activities: “ Andaja Lagao ”

Lesson-4: ‘ Hisse aur poore’

Activities: “Drawing, art and craft

Lesson-5: ‘Kya yah ek jaisa dikhta hai’

Activities: “Drawing and paper cutting”

Lesson-6: ‘Mai tera gorankhand, goranj too’

Activities: “Montu ka intajar:, Myunkhel; churian”

Lesson-7: ‘ Kya tumhe pattern dikha’

Activities: “Pattern; bhujhomerisankhya; sankhyonkajaadu; kuchaursankhaya pattern

- Concepts: Partition, recognising shapes, pattern, Map, 10th and 100th part, Simple written addition, subtraction, multiplication and division of two digit numbers and activities using different TLM, identifying long and small objects, measurement and activities of simple addition of two-digit numbers and practising using exercise books.

Hindi Reading Camp

Hindi reading camp was organized for one week for the weak students. 2 Hours special session was organized by facilitators for all sections of class 3rd to 5th with focus to enhance reading capabilities using various story books. Children also participated in pair learning exercise. The assessment through observation shows mark improvement in reading skill of students.

Training of children in painting

DISHA organised training in drawing and painting with 100 children’s on the occasion of UN International peace day. Children made paintings on the theme “The climate action for peace”. Children also made drawings on the symbol of the human chain. The paintings were given to the Principal for display in School



Training of children in moral values

Children were taught peace and non-violence and speaking truth, using the childhood story of Mahatma Gandhi. They were surprised to know that how a shy child like them become a Mahatma applying truth and honesty. Children explored five more helpful and peace achieving values called-ORACLE. These are –‘Observe, Restraint, Accept, Celebrate, Love of Labour, and Evolve’. Children tried to understand different values like Honesty, Self-Reliance, and punctuality through role-plays, sharing their experiences etc. those children applied ORACLE were given a name SWA.



It can also be defined as “Self Woven Art” wherein a person trains oneself to become a disciplined citizen. Children too came to know that when people follow one holistic value of ‘love for manual labour’, they become humble, honest, and loving-qualities without which a world of peace and harmony is not possible.

Organising Gandhi Katha



A series of Gandhi Katha were organized with the children of class 3rd to 5th. Children were talked about the various aspects of Mahatma Gandhi’s life and independence movement. Topics covered were Balak Mohan, Charta Mohan, Barrister Mohan Das Gandhi, Color discrimination, Contribution of Mahatma Gandhi in the independence movement. Children also train to recite Gandhi Dhun.

Quiz competition was also organized on Mahatma Gandhi with children of class 5th section A, B and C in MCPS JJ Camp Naraina. Children participated enthusiastically in the quiz competition Prizes were distributed to the winners.

Visit of university students from Japan and Sweden:

It was a rare opportunity for DISHA to take Japanese students from Tokyo University and from Sweden, Ms Ulrika Nimstrand, Raoul School, Stockholm for volunteering in the classroom activities and to interact with students, teachers and Principals in MCPS J.J.Camp, Naraina on September 2019.

Two Japanese students accompanied by school facilitators went to each of the classes for 90 minutes. In half an hour



session children demonstrated their learning while in the next 60 minutes, Japanese students taught Japanese craft, cleaning of class, dance, song and origami.

Celebration of Independence Day, Janamashthami and Republic Day:



For the Independence Day celebration, children of MCPS Naraina Gaon and MCPS J J Camp Naraina participated enthusiastically in the celebration of Independence day.

During the festival of Janamashthami, the facilitator taught dances and songs about Lord Sri Krishna. They presented the show in front of the school officials and class teachers in the resource center. It was a very happy occasion for children as they came dressed up in colorful costumes and make up from

home. Every one enjoyed this festival for which the children rehearsed for a week.

The participants learned dances and performed a play in the main assembly hall in front of the school Principal and, class teachers and all the students. Children danced to folk tunes and performed Rajasthani dance for which they rigorously practiced for one week. The patriotic play presented by them was scripted and written by the children who wrote the dialogues themselves. It was a simple play from the hearts of the children and the audience appreciated it very much.

Children celebrated republic Day festival in MCPS J J Camp, Naraina. Cultural program was also organized by children.

Organised UN International Peace day

UN International Peace Day 21 September was celebrated with the 5th class children. The painting competition was organised with children of MCPS J J Camp Naraina and MCPS Naraina Village. The theme of painting and talk was “Climate action for Peace” Children were informed about pollution, global warming and sanitation. Children participated in the painting competition and delivered their views. Prizes were distributed to the children.



(Ramesh Kumar)
Program Manager

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